Post-diploma education up to 2014

Post-diploma education has been always a part of the education structure in Ukraine. In Ukrainian legislation, post-diploma education was defined as a specialized advanced professional training aiming at expanding professional abilities and skills or obtaining another profession or specialty based on previously acquired education and practical experience.

Post-diploma education included:

- Specialization profile specialized training aiming at providing skills to perform specific tasks and duties in a certain profession.
- Retraining professional training aimed at mastering another profession by employees who had received initial professional training.
- *Professional development* (expansion of the profile) acquisition of abilities to perform additional tasks and duties within the specialty.
- *Internship* gaining experience in performing tasks and duties of a certain professional activity or field of knowledge.

A person who successfully completed a post-diploma education program received a qualification document, a sample of which, in accordance with the current Law on Higher Education dated 07.01.2014, was approved by educational institution or authorized body. In the period from 1993 to 2014, samples of educational documents on post-diploma education were approved by the central executive body that ensured the formation of state policy in the field of education – the Ministry of Education and Science of Ukraine. A post-diploma document was considered valid if it was issued in an approved format.

Post-diploma education was obtained in academies, post-diploma educational institutes, technical and vocational educational institutions, relevant structural divisions of higher education institutions, scientific and educational institutions in accordance with the procedures approved by the Cabinet of Ministers of Ukraine.

Forms of post-diploma education:

- vocational training;
- assistantship-internship;
- internship;
- medical residency;
- clinical residency, etc.

Vocational training included primary vocational training, retraining and advanced training and could be carried out directly by an employer or could be organized on contractual terms at technical and vocational educational institutions. For professions, that according to the classification of professions belonged to the categories of managers, professionals and specialists, the retraining, internship, specialization and

advanced training could be organized on contractual basis at higher education institutions.

Assistantship-internship was conducted at universities, academies, institutes and was the main form of training of scientific and pedagogical, creative and performing specialists in the artistic field.

Internship was offered by universities, academies, institutes and was a mandatory form of primary specialization in medical and pharmacy specialties to obtain the qualification of a specialist doctor / pharmacist.

Medical residency was offered by universities, academies, and institutes and is a form of specialization of doctors-specialists in certain medical specialisations, offered at the relevant clinical departments in specialisations in accordance with the list of medical specialties approved by the central executive authority in the healthcare field.

Clinical residency was conducted at universities, academies, institutes, and scientific institutions and was a form of advanced training for medical specialists who have undergone internship and/or residency training in the relevant medical specialisation.